

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To

see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16800
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£16,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,800		Date Updated: 22.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35.2 %
Inte nt	Implementatio n		Impa ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to meaningfully engage in physical activity during playtimes and lunch.	Purchase good quality games and equipment, teach children to play appropriately. Member of staff to be employed to support outdoor play at lunchtime. Daily mile to take place in all year groups -incentive introduced and improvements celebrated.		£4000 £1900	Children have a wide range of active play opportunities including volleyball, scooters, French skipping, skipping, badminton.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8.7 %
Inte nt	Implementatio n		Impa ct		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA will be used as an incentive for good behaviour for learning. Sporting behaviour and achievements will be celebrated.	Class dojo rewards to include active play such as at the 'Beacon Bonanza' gymnastics sessions, climbing wall etc. Children to have input into activities through school council. Sportsperson of the week awarded in each class during celebration assembly Regular sports report in celebration assembly and newsletter	£1460	Children will develop a positive view of physical activity and be able to choose what to take part in.	Widen the range of active rewards. Purchase trophies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 5.4 %
Inte nt	Implementatio n	Impa ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

High quality judo lessons delivered to supplement PE curriculum.	Teachers to observe/team teach with sports coaches to understand best practice.	£900	From September 2022 all PE lessons in school will be delivered by class teachers. Specialist coaches impact produces high quality lessons, lesson observations and methods of children's assessment.	PE lessons observed as part of monitoring and evaluation schedule. Further CPD as needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47.9 %
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To experience a range of activities not usually on the curriculum and not easily available to them.	Residential visit to Lake District to experience outdoor activities – rock climbing, mountain biking, kayaking. Walking boots, waterproofs and rucksacks to be purchased to allow one year group to walk weekly. Bikes bought so that one year group can learn to cycle and visit local bike track.	£3040 £1400 £3600	All children will have the opportunity to learn to ride a bike even if they do not own one. Children will learn to ride bikes with gears, ride safely and look after their bikes. Children have had the opportunity to take part in activities for the first time and to meet experts who are passionate about outdoor activities.	Member of staff to undertake Hill and Moorland Leader training so that walks further afield can be led.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 2.97
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a wide experience of competitive sport. Signed up to take part in the school sports competitions package, ran by SHARES Lancashire.	Facilitate regular matches with another local small school (including transport) Enter competitions organised by SHARES (including transport)	£500	A range of children being involved and participating in competitive sport against other schools. Opportunities to represent the school in a variety of different events throughout the year. Certificates and recognition during whole school assembly to acknowledge success. Increased attendance in competitions organised by SHARES Lancashire.	Develop links with other small local school and host events.

Signed off by	
Head Teacher:	K. Houldsworth
Date:	22 nd July
Subject Leader:	J. Wells
Date:	22 nd July
Governor:	T Heaton

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Date:	22nd July
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